BEHAVIOUR MANAGEMENT POLICY STATEMENT:

The Nuriootpa Community Children’s Centre is committed to ensuring that the Centre is a safe environment where children will be provided with a high quality early childhood service with a consistent, positive approach to behaviour management, that accounts for the needs of individual children and the well being of the larger group of children.

PHILOSOPHY:

- Children will become confident, optimistic, resilient, content and prepared to take risks demonstrating a balance between their psychological, physical, social, emotional and spiritual needs.

**Our Beliefs**

- Everyone has a right to feel safe all of the time.
- children learn best when they experience success and have a positive self esteem
- children need to express emotions such as anger, frustration and distress and may at times need help to express these feelings appropriately.
- Behaviour is a form of communication from the child to his/her world and he/she may need to learn more functional and appropriate ways of communicating needs
- Children need to be aware of different expectations in different settings or situations.
- Children need time and space to calm down and this will be provided and supported in a caring manner. Children’s inappropriate reactions can be considered mistakes in their behaviour that children can learn from.

LEGISLATION:

- The National Safe Schools Framework. 2004
- State Government Anti - Discrimination Legislation.
- The Supportive School Communities Policy Framework 2003 – 2007 (Tasmanian Department of Education - Equity Standards Branch)
- Commonwealth Licensing / Accreditation requirements
- Centre Mission Statement – Values and Principles

CHILDREN:

- become assertive
- be confident
- show initiative
- take risks
- solve problems
- communicate effectively
- develop social skills
- express feelings, want and needs
- co-operate and collaborate
- respect others
- take responsibility for their own actions

PARENTS:

- model appropriate behaviour
- Interact positively with all children
- Praise and encourage sharing, co-operation, good manners, helpfulness, effort and achievement
WELL BEING
Behaviour Policy

- Alert staff of unacceptable behaviour
  - act responsibly to ensure every child and adults safety

STAFF:
- model appropriate behaviour
- reinforce positive behaviour
- provide opportunities for children to take risks and experience success
- be positive
- value children as individuals
- encourage children to accept responsibility
- provide opportunities for problem solving
- help children recognise and express their feelings
- model appropriate language for apologising and forgiving
- be fair and understanding
- be consistent
- be alert to situations that may develop into inappropriate behaviour

MANAGEMENT:
- Support learning environment at Centre
- Provide policy support to ensure safety for staff and children

PROCEDURE:

Our Expectations
- we look after ourselves so that we keep ourselves safe
- we look after each other so that we keep each other safe (Gabby Getalong)
- we look after all our things so that we keep all our things safe (Oscar organisation)

Through reinforcing these principles we aim to encourage the development of self-respect, respect for each other and for our resources and environment. (Connie Confidence)

Considerate Behaviour includes
- respecting and caring for each other
- sharing
- taking turns
- co-operating
- being friendly
- listening
- communicating our needs and feelings appropriately helping
- observing other peoples body language

Inconsiderate behaviour includes
- dangerous actions; running inside, throwing things
- hurting other people; hitting, kicking, pinching, biting, spitting, throwing sand
WELL BEING
Behaviour Policy

- hurting other peoples feelings; name calling, bullying, swearing,
- hurtful language
- intruding in another persons learning environment, physical space or rights or privacy
- Actions which could damage our or each others’ belongings equipment, furniture or environment.

Our Plan
In our program we will
- model appropriate behaviour
- explain our expectations
- explain the consequences of certain behaviours
- encourage use of appropriate strategies to use in dealing with intrusion, conflict or threat

When unacceptable behaviour is demonstrated we will
- Redirect the play or the child
- Alert children to the inappropriateness of their behaviour and safety considerations
- Offer the child the option to modify behaviour and remain at the activity
- deny access to the play area or item of equipment for a period of time (reduce their choices)
- If behaviour is repeated in other areas, the child will be asked to spend some time thinking about their actions before being allowed to re-enter an activity. We will give the child the opportunity to participate in an activity or use equipment appropriately to give the opportunity for success
- Consequences will never include physical, verbal or emotional punishment; that is smacking, slapping, put downs, name calling and any punishment that humiliates, frightens or threatens the child.
- We will always emphasise that it is the behaviour/action that is unacceptable not the child.
- When unsafe behaviours are persistently repeated we will develop a Behaviour modification plan in consultation with parents and where possible with the child.